

The Ocean





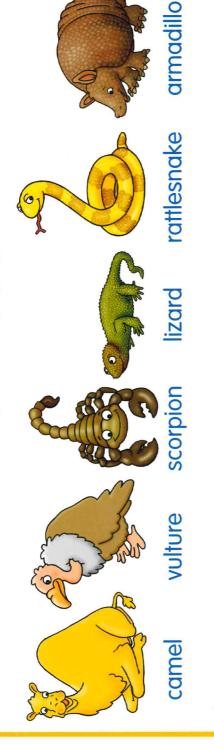




Puffa fish have very stretchy stomachs and can inflate their bodies by sucking in water or air. They do this to stop other sea creatures trom trying to eat them.

It's because of this that Earth is often called the "Blue Planet". Almost three quarters of the Earth's surface is covered with water.

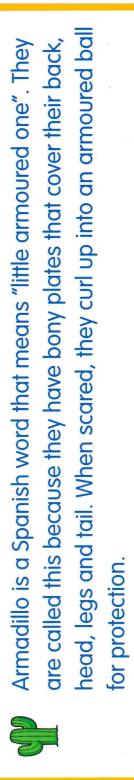
The Desert





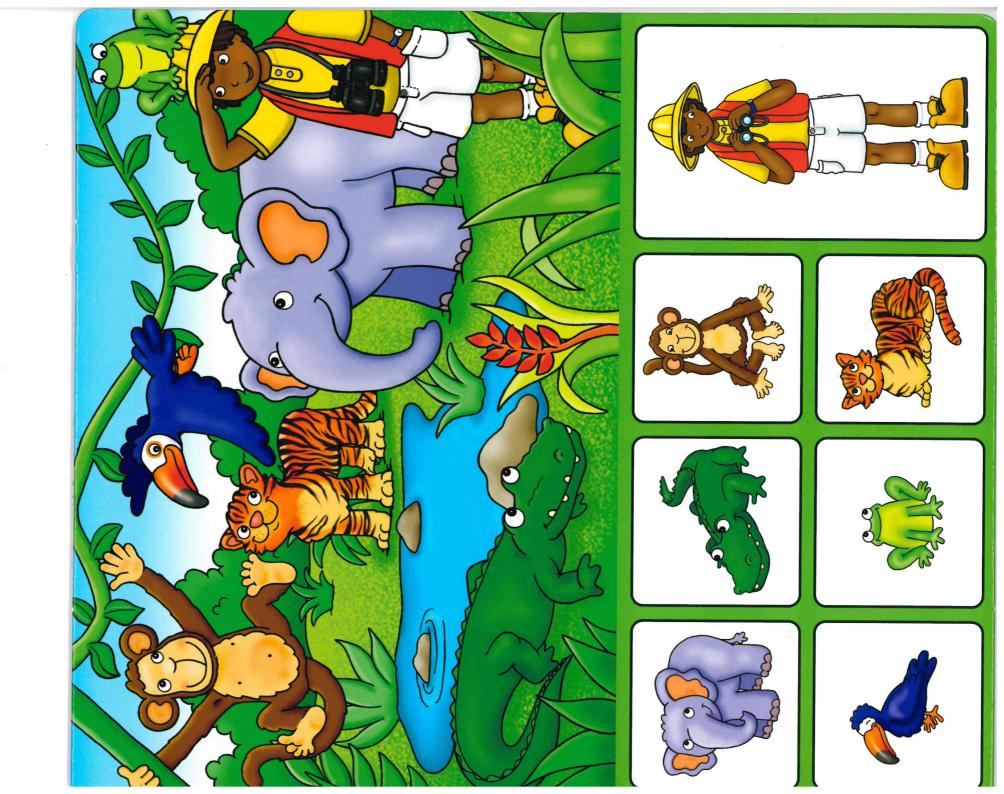












he Raintores





their name from the amount it rains, which is almost every day in Rainforests are found in hot countries around the Equator. They get most raintorests!



Some species of elephant live within rainforests. They are big same as 136 bags of sugar in weight. creatures and need a lot of food to keep themselves going. They can eat up to 136 kilograms of food in one day; this is about the



Vines are a type of plant that grows in the rainforest. They can reach a length of 200m, which is nearly as long as two tootball pitches!



Toucans are at home in the rainforest tree canopy. They have long beaks that measure about 19cm in length - about the same size as a banana!



The stripes of the tiger enable it to hide easily within the environment of the rainforest. This is perfect for hunting, as the tiger can get close to its prey without being seen.



Regions











sed

puffin

husky

penguin

moose





Polar bears actually have black skin. It is their furry coats that make them look white, as the hollow hairs reflect light!



of blubber to keep them warm in the icy temperatures, and webbed They have big eyes to enable them to see underwater, a thick layer Some species of seal are perfectly adapted to live in polar regions. feet to propel them quickly when swimming.



animals make their homes in holes in the ground, or in caves made In some polar regions trees and bushes cannot grow, so many from the snow.



summer it never gets dark and in the winter it is dark all of the time. Polar regions only have two seasons: summer and winter. In

















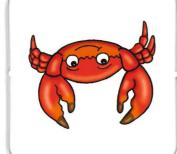








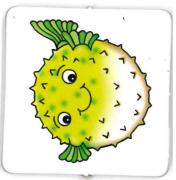
















































































Where do I live game

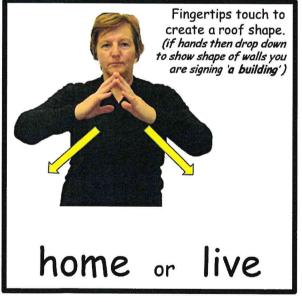
Aims of game:

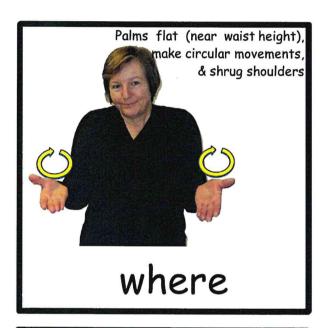
To teach turn taking and also matching groups (eg what you might see in a particular environment)

To teach signing of animals, birds and other creatures

To teach colours



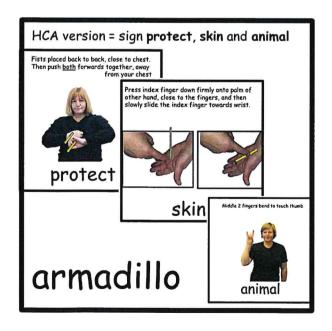






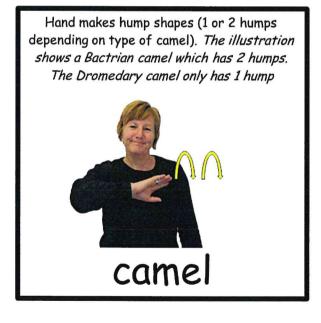






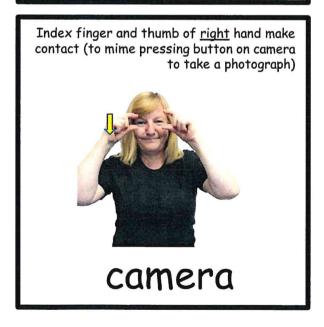




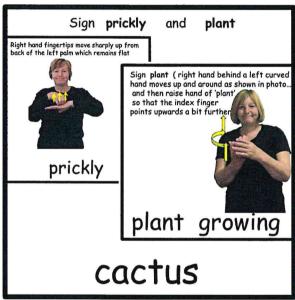




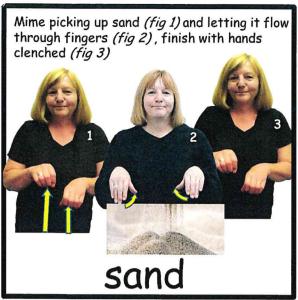


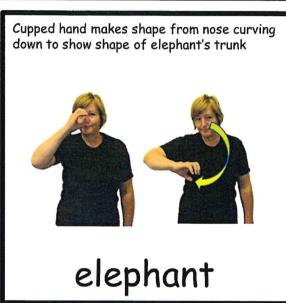








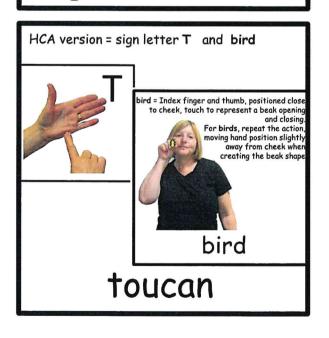


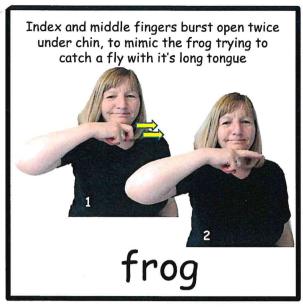


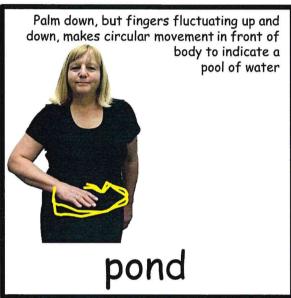


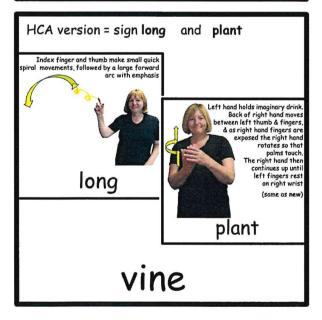


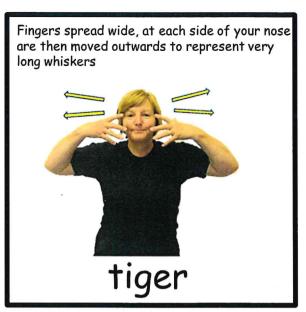


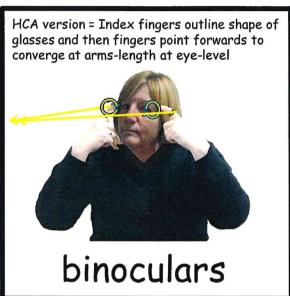


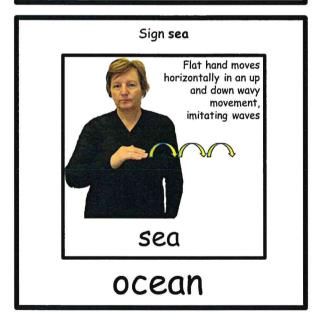


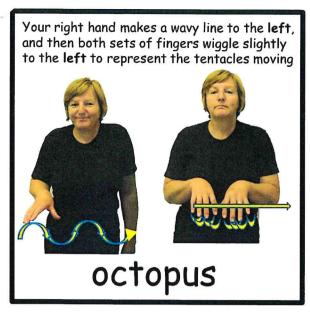


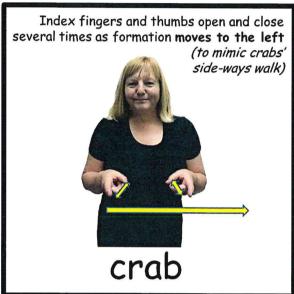


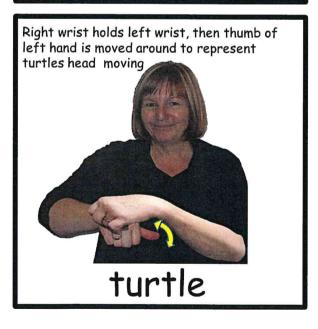


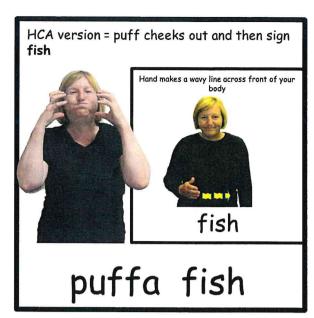


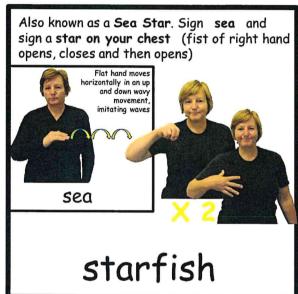




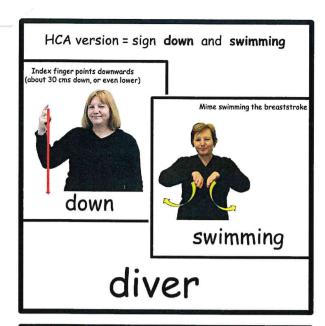




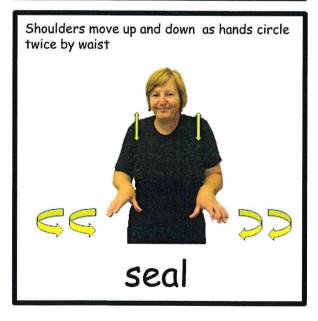






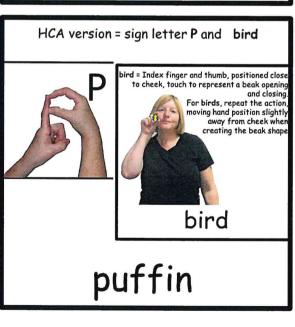




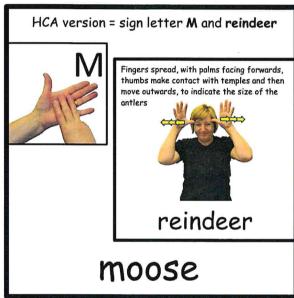


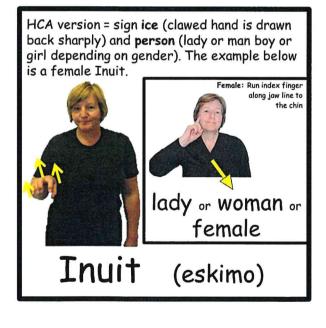


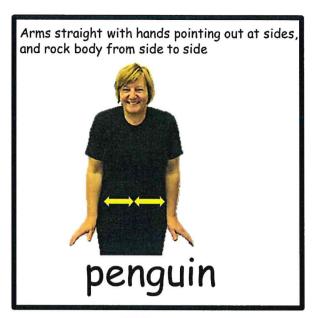


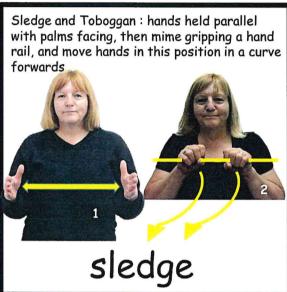




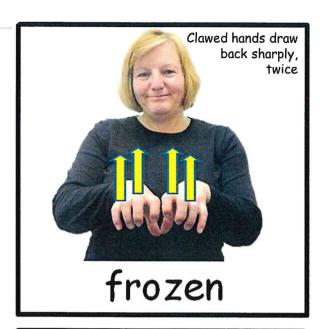


























How to play the game:

The game has 4 bases depicting stereotypical environments and creatures that might inhabit such an environment: the ocean, the desert, a polar region and a rainforest.

Let the individual choose an 'environment' base

You can either sort the cards so that only that set of environment creatures are offered or have many more cards. If you have many cards then encourage the individual to say/sign 'yes' or 'no' when presenting the cards one at a time and you say/sign 'does ***** live there?' You should encourage the individual to also say and sign what the creature is.

Play continues using all the bases and cards, if the individual sustains interest.

You can say/sign 'have you seen **** at the zoo?'

Depending upon the ability of the individual you can extend spoken and signed vocabulary to include colours, what you think the creature eats, size of creature, and mimic the sounds it makes